



Nurul Iman Al-Quran Education Park (TPA) Efforts in Creating a Superior Qur'an Generation From an Early Age

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Abstract

Al-Qur'an education has a critical role in bringing people closer to Allah and in helping them grasp the Islamic teachings that serve as the foundation for their life. As a result, the Al-Qur'an Education Park (TPA) plays a key role in establishing an atmosphere that supports this vital purpose. The purpose of this research is to determine the role, strategies and obstacles that exist at TPA Nurul Iman in creating a superior Qur'anic Generation from an early age. This research is descriptive qualitative. Data collection techniques use interviews and observation. The informants in this research were the Chair of the TPA, Ustadz/ustadzah, and Santri TPA. Data analysis techniques refer to the Miles and Huberman model including data reduction, data presentation, and drawing conclusions. Data validity was carried out using source triangulation. According to studies, TPA Nurul Iman plays a role in imparting Islamic values in children from an early age, as well as supporting and providing facilities to assist children grasp and absorb the teachings of the Qur'an and serving as a center for social and religious activities for children. Sukadadi Village and its environs. In reaching the Qur'ani generation, TPA Nurul Iman builds good character in children through good role models (Qudwah Hasanah), the application of the 'iqro method as a teaching method, and familiarizing students with worship. The lack of organization and mobilization by the head of the TPA, the ustadz not arriving on time, the absence of santri, and the lack of optimal use of existing facilities caused obstacles in efforts to produce a generation of Qur'an from an early age by TPA Nurul Iman.

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INTRODUCTION

Al-Qur'an education has an undeniable urgency in the lives of Muslims, including introducing and instilling the values of the Al-Qur'an (Hasanah, 2021), improve good morals (Sakti et al., 2020), thus encouraging increased spiritual intelligence (Supendi, 2021). For Muslims, the Qur'an is a special reading and main guide (Setiawan et al., 2017), studying and

teaching the Qur'an is an obligation for every Muslim (Julianto, 2020). A Muslim can get a thorough grasp of religious teachings, morals, ethics, and Islamic-based methods of living through Al-Qur'an education (Imelda, 2017). Aside from that, Al-Qur'an education fosters love and abilities in reading, comprehending, and applying holy passages, resulting in persons who are more conscious of the ideals of righteousness, justice, and compassion.

More than that, Al-Qur'an education also plays an important role in fighting radicalism and extremism (Sadiah, 2018). Through a correct understanding of the Qur'an, Muslims can differentiate between true religious teachings and false interpretations that can be misused for extreme purposes. As a result, Al-Qur'an education serves as the fundamental foundation for children's relationships in society (Nahrowi et al., 2018), educating youngsters in morality and wide knowledge, and helping to the development of a dignified civilisation (Syihabudin & Najmudin, 2019).

The Al-Qur'an Education Park is an institution run by a group from elements of society which carries out Islamic religious-based non-formal education which aims to teach reading the Al-Qur'an, as well as teaching the noble values contained in the Al-Qur'an (Fahrurrozi, 2020). In the Al-Qur'an educational park, students are not only taught to read and memorize verses of the Al-Qur'an, but are also given an in-depth understanding of its meaning and context. The Al-Qur'an educational parks often create a supportive environment to motivate and inspire students to explore the rich knowledge of the Al-Qur'an. The Al-Qur'an Education Park (TPA) makes a valuable contribution in forming a generation that has a strong understanding of religion (Rosyidah, 2019), Islamic morality and ethics, and be able to apply them in everyday life (Rosyidah, 2019).

TPA Nurul Iman is an educational institution under the auspices of Ta'mir Nurul Iman Mosque, Sukadadi Village, Gedong Tataan District, Peasawaran Regency which plays a role as a community servant in the field of Al-Qur'an teaching and education, by trying to produce a Qur'anic generation (Hadi et al., 2023), have faith and devotion to God Almighty (Achmad et al., 2022), establishing moral values and concern for

others (Kusjuniati, 2021) and make the Qur'an a guide for daily life (Syaifullah, 2017). It is hoped that after completing their education at TPA Nurul Iman, the students will be able to achieve the predetermined targets, which include being able to correctly and fluently read and write the Al-Qur'an in accordance with the rules of the science of tajwid, practicing the Islamic knowledge that has been taught, and instilling akhlakul karimah in everyday life.

TPA Nurul Iman provides education from ages 5-12 years. Learning activities are carried out in the classroom. Teaching and learning activities at TPA Nurul Iman are held every Monday to Saturday, at 16.00-17.00 WIB. Learning activities for students are held 6 times a week. TPA Nurul Iman strives to produce a Qur'anic generation by teaching students about Islamic materials, reading and writing the Qur'an, memorizing Juz 30, daily prayers, selected hadiths, instilling morals and love of children in reading, studying and practicing the Al-Qur'an. A superior Qur'an generation is a generation that can change the world for the better, which adheres firmly to the Al-Qur'an and Sunnah, which makes the Al-Qur'an and As-Sunnah as a source of guidance in life. Therefore, TPA Nurul Iman is trying to produce a superior Qur'an generation.

Similar research has been carried out, including by Anwar (2021), teaching in-depth reading of the Al-Qur'an, memorization of juz amma letters, interpretation of Al-Qur'an verses, hadith and aphorisms in Arabic (Mahfuzhat) are carried out by TPQ in an effort to shape character in children. This is supported by the statement of Saptrians & Kadir (2022), that giving advice, modeling and also habituating behavior is carried out in the formation of morals in children. Apart from that, based on the research results of Nurochmah et al., (2022), It was found that TPA management in organizing, monitoring and focusing effective and

efficient Al-Quran learning activities with a real vision and goals and various methods played a role in optimizing the improvement of Al-Quran reading skills in early age.

Based on previous research, there has been no research regarding the role of TPA in producing the Qur'anic generation from an early age. Based on the description above, the aim of this research is to find out the role and strategy of TPA Nurul Iman in producing the Qur'ani generation from an early age and to find out the obstacles faced by TPA Nurul Iman in producing the Qur'ani generation from an early age.

RESEARCH METHODS

This research is a descriptive qualitative aimed at describing TPA Nurul

Iman's efforts in producing a superior Qur'anic generation from an early age. In obtaining this research data, two research sources were used, namely primary data and secondary data. The primary data sources are the Head of TPA, Ustadz/Ustadzah, and TPA Santri Nurul Iman, while secondary data is obtained from journals and books that are relevant to the topic discussed.

Data collection techniques are through interviews and observation, while data analysis techniques refer to the Miles and Huberman model which includes data reduction, data presentation, and drawing conclusions. The data validity checking technique in this research carried out source triangulation by comparing data obtained from all informants. The data analysis techniques in this research can be seen in Figure 1 below.

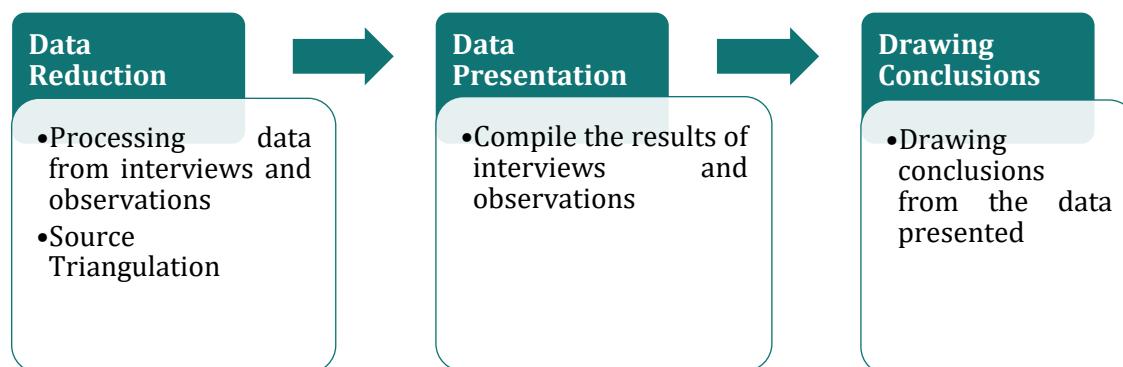


Figure 1. Miles and Huberman Model Data Analysis Techniques

RESULTS AND DISCUSSION

Role in Creating a Quranic Generation from an Early Age

Based on the results of interviews with the head of TPA Nurul Iman, TPA Nurul Iman plays a role in instilling the values of the Qur'an from an early age(Saputri et al., 2022), provide the best role for religious education for students, especially students who are still at an early age. It must be understood that Al-Qur'an education for early childhood is an important first step in forming mental, moral, spiritual and character foundations in the formation of children's

personalities(Santoso, 2020). This process often begins with the introduction of Hijaiyah letters(Abdillah et al., 2023) and teaching to read the Qur'an(Fadli, 2019), adjusted to their level of understanding.

Al-Qur'an education for early age also focuses on building good character, teaching ethics, manners and good values in accordance with Islamic teachings. Through this education, young children can grow up with a positive understanding of their religion, foster love and appreciation for the Qur'an, and prepare them for deeper Qur'anic education in the future.

TPA Nurul Iman functions as a supportive environment and provides facilities to help children understand and internalize the teachings of the Qur'an. At TPA, children are usually taught Arabic letters, tajwid (how to read correctly), and how to memorize and understand verses of the Qur'an. The Nurul Iman Al-Qur'an Education Park (TPA) also plays an important role as a place to study the Al-Qur'an. At TPA, Al-Qur'an studies do not only focus on basic learning to read and write, but also involve a more in-depth study of the holy text of the Al-Qur'an. Al-Qur'an study activities at TPA often involve students who already have a basic

understanding of the Al-Qur'an text, such as hafiz and hafizah who memorize the Al-Qur'an.

Apart from being a place of learning, TPA is often also a center for social and religious activities, where students can interact with fellow Muslims, develop social bonds, and increase their understanding of Islam more broadly. TPA Nurul Iman has a role to always instill noble beliefs and morals in its students, so that the students can get used to and practice them in everyday life and make them productive and moral members of society.



Figure 2. Learning atmosphere at Nurul Iman Al-Qur'an Education Park (TPA)

Strategy for Creating a Qur'anic Generation from an Early Age

Producing a Qur'anic generation from an early age requires cooperation from various parties involved, including the TPA management, ustadz/ustadzah, santri families, and the community around the TPA in order to achieve the goals of Nurul Iman TPA. With strong cooperation from all parties involved, producing a Qur'anic generation can become a reality and provide great benefits for society and Muslims as a whole. As explained by the head of the TPA, the Qur'ani generation is the next generation who uses the Qur'an as a guide and source of all truth in social life.

It is also necessary to build good character in children through good role models (*Qudwah Hasanah*) (Gordani, 2021). According to Aris & Mohamad (2020), *Qudwah Hasanah* is a good role model. Early childhood children like to imitate the behavior of other people or their parents, siblings, teachers, peers or people around them (Khoiruddin, 2018). Therefore, providing positive examples can provide a strong foundation for children's character development. When they see good role models in everyday actions, children have a greater opportunity to internalize these values and form good and responsible characters, which will help them become individuals

who contribute positively to society in the future.

The preparation of suitable teaching materials and teaching methods is very necessary to support TPA Nurul Iman's efforts in producing a Qur'anic generation from an early age. Based on observations, TPA Nurul Iman uses the 'Iqra method in its teaching. The iqra' method is a method of reading the Qur'an that directly emphasizes reading practice. (Fitroh et al., 2018). According to Ustadz who teaches at TPA Nurul Iman, the 'iqra method is very suitable for the students there because it teaches the Qur'an letter by letter so that the students understand it more easily. According to Sakdiyah et al. (2019), At first, many children complained about why they kept repeating their reading and of course they would be left behind by some of the other students. However, the results were visible when they had advanced to the next volume, they no longer had difficulty reading the Hijaiyah letters. This can be seen from the fairly rapid development of students' reading skills.

Based on the results of observations and interviews, it was also found that accustoming students to carrying out worship is a strategy implemented by TPA Nurul Iman in producing a Qur'anic generation from an early age. Getting children used to practicing worship is an important step in forming a strong spiritual foundation from an early age. When children are taught and encouraged to perform religious services such as prayer, reading the Qur'an, fasting, and dhikr, they not only develop religious practice skills, but also cultivate a deep spiritual awareness. These worship services help children recognize God, understand good values, and instill a sense of responsibility in carrying out their religious duties. By providing good role models and appropriate guidance, children can internalize worship as an integral part of their lives, which will help

them grow into religious individuals with good morals.

Obstacles Faced in Creating a Qur'anic Generation from an Early Age

Obstacles are a natural part of every educational program, including the Al-Qur'an Education Park (TPA). TPA, like other educational institutions, will face various challenges. However, it is important to remember that these obstacles are not absolute barriers to achieving the goals of Al-Qur'an education. Instead, they can be considered opportunities for innovation, improvement, and enhancement. With joint efforts, commitment, and the right strategy, TPA can overcome these obstacles, strengthen Al-Qur'an education, and continue to play a role in forming a better Qur'an generation. Some of the obstacles encountered at TPA Nurul Iman came from the Head of TPA, Ustadz/Ustadzah as teaching staff, students, and infrastructure.

The lack of organization and mobilization from the Chair of TPA Nurul Iman is one of the obstacles that can hinder the effectiveness of this institution in providing Al-Qur'an education. The TPA Chair has a key role in planning, managing and coordinating various aspects of educational activities, as well as motivating staff and students. When leadership is less effective or not well organized, it can lead to lack of clarity in educational programs, lack of motivation, and lack of focus in achieving the goals of Al-Qur'an education. Therefore, it is important for TPA Chair to improve their management, communication and leadership skills to ensure that TPA can run smoothly and efficiently, as well as provide quality Al-Qur'an education to students. With strong and organized leadership, TPA can overcome these obstacles and better achieve their goals.

In terms of teaching staff, the problem of not being punctual or not being

present when teaching at TPA is still a serious problem that can affect the quality of Al-Qur'an education. According to Rosdiana (2018), Teacher delays in teaching illustrate that the attitudes of qualified and professional teachers have not yet been formed. Frequent lateness or permission can disrupt learning schedules, make students lose valuable time in understanding the Qur'an, and can even reduce their motivation to study. The head of the TPA can help teaching staff plan a better schedule so that there is no overlap with their other obligations. This will help ensure punctuality in teaching.

Even though the 'iqro method seems successful, this does not one hundred percent guarantee the development of students' reading of the Qur'an if the students are rarely present at the TPA. The regular absence of students at the Al-Qur'an Education Park (TPA) can significantly influence the development of reading the Qur'an. Consistent presence and involvement in learning the Al-Qur'an is very important for understanding and mastering tajwid (the correct way to read) and memorizing the verses of the Al-Qur'an. When students are frequently absent, they may experience several negative impacts, starting from losing important materials, hampering the development of Al-Qur'an reading skills, losing motivation to continue studying the Al-Qur'an, and reducing social support and eager to learn.

In all of this, it is important to prioritize consistent attendance and involvement in Al-Qur'an learning so that students' development in reading the Al-Qur'an continues well. So to overcome this problem, TPA and parents need to collaborate to find a solution. Mulai dari menyediakan insentif atau penghargaan untuk kehadiran yang baik, mengadakan pembelajaran tambahan bagi pelajaran yang tertinggal (Budi & Chintya, 2017), and carry out open communication with

parents to identify problems that may exist at home.

Based on observation results, Nurul Iman TPA already has adequate infrastructure and facilities. However, innovation and inadequate utilization are serious obstacles in efforts to produce a quality Qur'anic generation. Facilities that are not used optimally can result in limited access to teaching materials and technology. Therefore, the Chair of the TPA and the ustadz/ustadzah can develop creative and interesting teaching methods and maximize all existing facilities to support this. With joint efforts from TPA, teachers, parents and the community, less than optimal utilization of facilities can be overcome, so that efforts to produce a quality Qur'anic generation can run better.

CONCLUSIONS AND SUGGESTIONS

Based on the results of the analysis and discussion above, it can be concluded that TPA Nurul Iman has a role as a place in instilling Islamic values from an early age, supporting and providing facilities to help children understand and internalize the teachings of the Qur'an, as well as being a center social and religious activities for children in Sukadadi Village and surrounding areas. In reaching the Qur'ani generation, TPA Nurul Iman builds good character in children through good role models (Qudwah Hasanah), the application of the 'iqro method as a teaching method, and familiarizing students with worship. This requires cooperation from various parties involved, including TPA administrators, ustadz/ustadzah, students, students' families, and the community around the TPA. The lack of organization and mobilization by the head of the TPA, the lack of time and permission to teach by the ustadz, the absence of students on a regular basis, and the less than optimal use of existing facilities to support learning have resulted in obstacles to efforts to

produce a Qur'anic generation from an early age by TPA Nurul Iman.

Based on the conclusions, the commitment and responsibility of the Head of TPA and teaching staff need to be increased towards the mandate they carry out. If necessary, improvements will be made to TPA management so that it covers 4 functions, namely planning, organizing, mobilizing and controlling. Likewise, students must obey the rules that have been set. The TPA must be strict with the rules that have been created so that these obstacles can be minimized. These efforts require cooperation from the TPA Management, ustadz/ustadzah, students, families of the students, and the community around the TPA so that the goal of producing a Qur'anic generation from an early age can be achieved.

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